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Source	Author(s) (Text or Video)	Title(s)	Link (where applicable)
OpenStax	Barbara Illowsky, De Anza College Susan Dean, De Anza College	Introductory Statistics	OpenStax
www.onlinestatbook.com	David Lane Developed by Rice University, University of Houston Clear Lake, and Tufts University	Online Statistics Education: An Interactive Multimedia Course of Study	Online Stat Book
JB Statistics	Jeremy Balka, University of Guelph		YouTube Channel

Alta Statistics was developed to meet the scope and sequence of an introductory statistics course. To develop the course, Knewton used four main sources of content: OpenStax, Rice University's Online Stat Book, videos created by a Statistics professor at the University of Guelph, and a team of Subject Matter Experts (SMEs). The SMEs come from diverse backgrounds and are all accomplished academics in the field of Statistics. Alta Statistics covers the breadth of statistics topics and also provides the necessary depth to ensure the course is manageable and engaging for instructors and students alike.

Alta Statistics has two instructional sequences for every learning objective, giving students multiple opportunities to learn new concepts. Between our text, video, and original SME content, we were able to solicit ideas from statistics instructors and students at all levels of higher education, from community colleges to Ph.D- granting universities. Alta Statistics provides a level of academic rigor, while also promoting relevance and accessibility for students. Knewton has added current and relevant contexts and examples to instruction and assessments.

* indicates changes in assessments from multiple choice to free response.
** indicates changes in assessments from multiple choice to desmos graphing.

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